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Remimeo

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C/S Series 2

PROGRAMING OF CASES

Every action taken on a case by a CASE SUPERVISOR (or an auditor doing his own C/S actions) should be part of a definite outlined PROGRAM for that case.

PROGRAM definition - A program is defined as the sequence of actions session by session to be undertaken on a case by the C/S in his directions to the auditor or auditors auditing the case.

The master program for every case is given on the Classification and Gradation Chart issued from time to time. The earliest of these charts was 1965 followed by 1 Dec. 66 followed by 1 Jan. 68 followed by 1 Dec. 69. The reissues of the chart are done to improve the communication of the data on the chart. The program factor has not much changed since its earliest issue. Tapes about this chart were made for the SHSBC at its first issue and of course remain valid. The processes called for on the chart are all part of the SHSBC or for upper levels part of the SH and AO confidential materials. From time to time they are reissued but they remain standard and have been so since the first issue of the chart.

The chart and its materials have now and again been neglected or disregarded and THE NEGLECT HAS RESULTED IN FIELD FLAPS AND DOWN STATS.

Omitting this gradient of processes not only stalls cases but results in a case manifesting out-grade phenomena.

A pc must attain the full ability noted on the chart before going up to the next level of the chart.

Telling the pc he has made it is, of course, evaluation.

The outnesses which have occurred surrounding this chart are hard to believe. They consist of total abandonment of the chart, degrading and losing all its lower-grade processes, feeding a pc at Dianetic level data at Class VI and telling him, who has not made Dianetics yet, he is now Clear, cutting down all processes from the chart bottom up to IV to be able to do them in 2 1/2 minutes, neglecting all levels up to OT V and then trying to put in a few lower grades and sending on to OT VI, having the pc after one trivial session attest all abilities at once, and many other errors.

This is crazy driving. If a bus were driven along a road this way, it would soon be wrecked and back where it started but in an ash heap.

Genius in C/Sing is normally required only when some former driver wrecked the thing instead of driving it right in the first place.

To case supervise, one has to accept the following facts:

1. Dianetics and Scientology work.
2. The subjects are serious subjects, not experimental toys.
3. The basics and fundamentals are stated early in the period of development and have not changed.
4. The "newest and latest" is usually a recovery of basics and better statements of them.
5. The purpose of the subject has not altered and continues to be the attainment of ability and freedom for the individual.
6. That things which were true early in the subjects are still true.
7. That the mind responds on a gradient of improvement, not suddenly like a bomb explosion.
8. That the Classification and Gradation Chart, and all its processes and steps, IS the basic program of any case.
9. That all other programs are efforts to get the pc or pre-OT back on the basic program.
10. That there is no hidden data line and that the materials and procedures are refined mainly to facilitate use and communication of them.
11. That auditing is for the pc, not the org or the auditor.
12. That major processes are done to improve the case.
13. That repair is undertaken to eradicate errors made in auditing or the environment which impede the use of major processes.
14. That a case has to be programed by the C/S to get it advancing as it should have been in the first place on the Classification and Gradation Chart.
15. That a C/S is not being called upon to develop a new chart for the case, but only to get the case back on the basic chart and get it done.

### THREE PROGRAMS

There are, then, three types of programs:

1. The program laid out in the Classification and Gradation Chart (called the basic program).
2. Repair Programs to eradicate case mishandling by current life or auditing errors (called a set-up program).
3. Major actions to be undertaken to get the case back on the Class Chart from wherever he has erroneously gotten to on it (called a Return Program.)

It has been a very common C/S action to disperse away from a program laid out. This has been happening ever since the first issue of the Class Chart and has been a principal source of trouble for C/Ses.

This happens in several ways:

1. Not knowing the importance of the Class Chart.
2. Not knowing basics.
3. Falling for SP propaganda that "we don't use that now," "the material is old," "it's only background data," etc. that deteriorates what one does know and could use.
4. Failure of auditors to give good sessions and do the usual required in a session.
5. Abandonment of the C/S's own Repair or Return Program - usually because of false auditor reports or operating on insufficient data from the pc.

The correct way to go about all this is to:

- A. Repair the case thoroughly with minor actions like GFs, prepared lists, ruds, two-way comm.
- B. Acquire adequate data on the pc.
- C. Complete any C/S Return Program begun.
- D. Get the pc back on the Class Chart without any processes of the grade skipped.
- E. Run the case on the Class Chart.
- F. Repair any departures or errors made in life or auditing.
- G. Get the pc back on the Class Chart.

#### DISPERSAL

Not following any program is a complete exercise in non sequitur (means one step does not follow the last but is different and unrelated).

Giving a pc process after process that are not related to each other and follow no Repair Program or Return Program is non sequitur in the extreme.

If processes were remarks, one would get a sequence of processes given the pc sounding like this: "The submarine just went by so we will order a hundred tons of bread. There wasn't any beer so birds are seldom seen. The dance was very fast so we fixed the carburetor. He has very long hair so we decorated his father's tomb."

"Give pc Scn Triples then do his Dianetics then fix up his hidden standard," would be a series of crazy non sequitur C/Ses. Nothing is connected to or proceeds from anything. That would be a dispersed program for sure.

It actually happens, horribly enough. Study a Class Chart and then look through some old folders. At once, the sequence of processes ordered sounds like "The submarine just went by so order a hundred tons of bread."

Such C/Sing has no cause and effect in it. A person totally ignorant of basic cause and effect gets "Pc nattery. Run Dianetics." "Pc's case not advancing. Do Grade 0." The cause of

the pc condition is not understood. A nattery pc has withholds. A case not advancing has problems. That's real actual basic tech (see Auditor's Rights HCOB for the table). This data is over fifteen years old at this writing, is part of proper Academy courses and the SHSBC and is even in Class VIII materials. The reasons for the pc's behavior or trouble are not mysterious reasons never revealed. They are all very well given in course materials.

Here is an actual case, a folder I examined of a pc who is now in trouble and needing a Repair and Return Program.

Pc was an accident prone (person who is apparently dedicated to having accidents). Very low aptitude score (about 30). Had been skipped over almost the entire Class Chart and given Power.

To handle accident proneness was given CCHs. This cured it.

Had exteriorized so was given Interiorization Rundown without a two-way comm session.

Pc subsequently developed bad somatics. (Dianetics was never flattened or completed.)

A quarter of an inch of Examiner's Reports wherein the pc was asking for help or medicine to get rid of somatics was then put one by one into the folder.

Despite this, the "C/S" saw "VA" on the pc's folder and ordered R6EW.

More Examiner's calls collected.

The pc ran one item, making one mark on a worksheet and attested R6EW.

More Examiner's Reports collected, pc reporting self ill.

"C/S," seeing R6EW attested, ordered pc to Clearing Course.

Pc did one brief session, attested Clear.

More Examiner's Reports into folder, pc in pain and now in ethics trouble.

"C/S" ordered pc to OT I.

Pc spent thirty-five minutes on OT I in terror of it, hastily attested, had five accidents in three days.

Folder sent to me as a "baffling case."

So the correct actions now have to be taken.

1. Repair pc with every list known to man or beast to get off BPC collected in these overwhelming levels.
2. Repair pc in errors in current life.
3. Return Program the pc by running simple things, two-way comm, to give pc some wins in actual case gain by maybe handling by two-way comm minor this-life or childhood upsets with family, maybe putting in ruds on some early subject that turns up.
4. Put pc back on the Class Chart TO COMPLETE THE INCOMPLETE GRADE (Dianetics) to its full end phenomena as per Class Chart.

5. Bring the pc on up the Class Chart using all processes for each grade and honestly attesting each grade in turn.

It's all a shame because the pc had a lose on status. She wanted to be Clear and OT, was actually on it and never walked up the stairs to get to it.

#### PROGRAM NECESSITY

One can see from all this the NECESSITY of working by program on a case.

Even when one starts an honest program for the case, one can get thrown off of it and begin to do something else.

If the pc goes exterior, of course, one has to handle by Interiorization Rundown before the case can be audited at all. But that's no reason to then skip all the grades! A pc can go exterior at any point. Thus, it must be handled when it occurs. But that does not mean anything happened to one's program or the Class Chart. Exterior or interior, a pc unflat on Dianetics (not attained the ability marked on the Class Chart) is unflat on Dianetics!

And a pc who is unflat on Dianetics will have out lower grades.

Jumping processes on the Class Chart set the pc up to fall on his head later. An "OT VI with problems" is really just an unflat Grade I. And until Grade I is flattened to permanent Ability Attained on the Class Chart, he remains an unflat Grade I.

A C/S who gets wound up in this, sort of skipped everything and made nothing, of course has an awful mess on his hands. He can feel as lost as Hansel or Gretel. But waiting to get covered up by leaves is for the birds.

If one finds the pc off the road, the thing to do is return the pc to the road at the point he didn't walk it, AND THERE ARE NO SHORTCUTS FOR THE MIND.

The utter despair and insane barbarism psychiatry descended into was patient lost, psychiatrist lost, patient crazy, psychiatrist into insane sadism.

So maybe the first lesson a C/S really has to learn is:

THERE IS A KNOWN ROAD OUT

There is no shortcut; it has to be walked, every inch of it.

And therefore, the greatest enemy of the C/S is the SP who says "that's all old," "we don't use that now," "that's just background data" and thereby obscures the actual road.

And another enemy is the pc who screamingly demands to be put up to Clear at once so he won't have this awful headache!

#### STEADY ON

Thus, the measures a C/S takes to hold a steady course will profit him greatly in the end with good solid gains for the pc.

As the pc should no longer be a total humanoid by Class IV, the lower-grade gains are the most important of all.



A C/S who puts a Class Chart into every folder he handles is doing a wise thing. Even if it's big, clumsy, hard to handle, it is at least thorough.

If on it he marks in red things the pc has gotten to falsely and if in green things the pc made from the bottom walking an honest road, he knows where he is at! Seeing the whole training-cycle half of the chart continue blank means that much more ignorance and trouble for the pc in making his gains stably.

If the C/S put his Repair Program on a red sheet in the folder and *doled* it out session by session to be audited until it was DONE and all flubs made in doing it also marked in and repaired, the C/S wouldn't lose his place in the book. For a red sheet stands out in amongst other folder papers. A red sheet with a "Folder Error Summary" on one side of it and the C/S's Repair Program on the other keeps the pc's progress located. When that red sheet is done, it should be signed by the C/S as DONE, which retires all errors to that point.

A bright blue sheet giving the C/S RETURN PROGRAM, properly dated, also gives one a chance to not get steered off. A new red Repair Program sheet fixing up errors occurring in doing the blue sheet can be pushed into the folder, but the blue sheet can be resumed again.

The blue sheet completed should find the pc back on the Class Chart.

A list of processes run tallied up by the auditor each session keeps the C/S from repeating a process and gives him the Dianetics items used singly to be done Triple.

While all this admin may seem time consuming, lack of it mounts up into valuable AUDITOR TIME being thrown away.

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C/Sing is a road. It has milestones. When the pc didn't pass one honestly, he got lost.

There's no reason for pc, auditor and C/S to all get lost.

The C/S has an exact road to hold to, return to and repairs to get done so the pc can get moving on the Return Program and the Class Chart which IS the road.

It took too many trillions to find this road for it to be neglected. For if the C/S neglects it, people won't arrive anywhere but lost as well.

The right idea is the road.

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